

**ANGLAIS**  
**Examen d'admission en 2<sup>e</sup> année du secondaire II**

Nom : .....

Prénom : .....

Pour une entrée en 2e année de certificat de l'école de culture générale

**Durée :** 90 minutes

Documents autorisés : Aucun

Consignes : N'écrivez pas au crayon, vous pouvez détacher la dernière page (page 17/17) pour mieux effectuer le premier exercice de compréhension écrite. **ECRIVEZ VOTRE NOM ET PRENOM SUR TOUTES LES PAGES.**

**Répartitions de points**

**Première partie** ..... / **32 points**

**Deuxième partie** ..... / **38 points**

**Troisième partie** ..... / **33 points**

**Quatrième partie** ..... / **24 points**

**Nombre de points obtenus au total** ..... / **127 points**

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Seuil de suffisance : 70 points / 127 points

**Admissible**

**Non admissible**

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Remarques :

.....  
.....  
.....

## PART 1 READING COMPREHENSION

### Exercise 1 - Details

### **Reading Comprehension #1** **« HOSTEL RULES »**

..... / 10 pts

**Read the text about a student hostel.**

**Say if the following statements (1-10) are correct or incorrect by *WRITING A CROSS (X)* in the boxes (A-B).**

- |     |   |                             |           |
|-----|---|-----------------------------|-----------|
| 1.  | Every student has a key to the main door.   | A) <input type="checkbox"/> | Correct   |
|     |   | B) <input type="checkbox"/> | Incorrect |
| 2.  | You can borrow your friend's main door card.  | A) <input type="checkbox"/> | Correct   |
|     |   | B) <input type="checkbox"/> | Incorrect |
| 3.  | Insurance companies will pay if someone steals your card and takes things from your room. | A) <input type="checkbox"/> | Correct   |
|     |   | B) <input type="checkbox"/> | Incorrect |
| 4.  | Spare rooms are least likely to be available in summer.                                   | A) <input type="checkbox"/> | Correct   |
|     |   | B) <input type="checkbox"/> | Incorrect |
| 5.  | Your brother can stay free of charge if he uses the other bed in your room.               | A) <input type="checkbox"/> | Correct   |
|     |   | B) <input type="checkbox"/> | Incorrect |
| 6.  | Guests must report to Stan when they arrive.  | A) <input type="checkbox"/> | Correct   |
|     |   | B) <input type="checkbox"/> | Incorrect |
| 7.  | The cleaners take away food that they find in bedrooms.                                   | A) <input type="checkbox"/> | Correct   |
|     |   | B) <input type="checkbox"/> | Incorrect |
| 8.  | If you cook late at night, you should leave the washing-up until the morning.             | A) <input type="checkbox"/> | Correct   |
|     |   | B) <input type="checkbox"/> | Incorrect |
| 9.  | Students who play loud music may have to leave the hostel.                                | A) <input type="checkbox"/> | Correct   |
|     |   | B) <input type="checkbox"/> | Incorrect |
| 10. | You should ask Stan to call a doctor if you are ill.                                      | A) <input type="checkbox"/> | Correct   |
|     |   | B) <input type="checkbox"/> | Incorrect |

**Exercise 2 - signs / Mcq**

**Reading Comprehension #2**

**« SIGNS »**

..... / 10 pts

**Look at the sign (1-5) in each question. They are on the left.**

**PUT A CROSS (X) in the right box (A-D) to match the MEANINGS (A-D) with the signs (1-5).**

1. PLEASE KEEP  
THIS ENTRANCE  
CLEAR

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. Only use this entrance in an emergency.
- B. Always keep this door open.
- C. Do not park in front of this entrance.
- D. Permission is needed to park here.

2. SUPERESAVER  
TICKETS CANNOT BE  
USED ON FRIDAYS

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. You can save money by travelling on a Friday.
- B. Supersaver tickets cannot be bought before the weekend.
- C. You need a special ticket to travel on a Friday.
- D. Supersaver tickets can be used every day except Fridays.

3. KEEP THIS DOOR  
CLOSED WHEN ROOM  
NOT IN USE

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. Lock the room when it is not being used.
- B. This room cannot be used at present.
- C. This door must always be kept locked.
- D. Keep the key to this door in the room.

4. MACHINE OUT OF  
ORDER DRINKS  
AVAILABLE AT THE BAR

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. Use this machine when the bar is closed.
- B. This machine is not working at the moment.
- C. Drinks cannot be ordered at the bar.
- D. There is a drinks machine in the bar.

5. PLEASE SHOW THE  
LIBRARIAN ALL THE  
BOOKS WHEN YOU  
LEAVE THE LIBRARY

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. The librarian will show you where to put your books.
- B. Make sure you take all your books with you.
- C. The librarian needs to see your books before you go.
- D. Return your books before you leave the library.

**Exercise 3 - matching**

**Reading Comprehension #3**  
**« MAGAZINES »**

..... / 12 pts

***Below are descriptions of 5 people AND 6 different magazines.***

***Choose one magazine for each person that best matches their interests. Choose "None" if there is no match!***

***WRITE A CROSS (X) in the boxes (A-E) under the people to match them to the magazine.***

**1. Kate Oliphant** is travelling to work. She is a bank manager and needs to know all the news about financial affairs.

**2. Betty White** is an old lady going to visit her daughter. She's not rich, but she's very fond of her grandchildren and enjoys making up-to-date clothes to give them.

**3. Mike Johnson** is 15. He's very keen on pop music and sport. Today he's going to see an international cycle race. One day he hopes he'll be one of the competitors.

**4. Johanna Field**, a nurse, isn't working today. She has no special plans. In her free time she likes going to discos or to shows where she can watch top dancers.

**5. Marcus Prester** is a university student. He is hoping to see some modern art exhibitions this morning and perhaps a film in the afternoon.

**1. What's On**

Be in the right place at the right time! All the news and views of the sights and shows in and around the capital this week. The complete guide to museums, theatre and film for all ages.

**A. Kate Oliphant**

**B. Betty White**

**C. Mike Johnson**

**D. Johanna Field**

**E. Marcus Prester**

**F. None (aucun)**

**2. City Guide**

"A race against time" - how should we advise new businesses? --- Special report on the new tax laws. --- Computers: do they really help your customers to understand their accounts?

**A. Kate Oliphant**

**B. Betty White**

**C. Mike Johnson**

**D. Johanna Field**

**E. Marcus Prester**

**F. None (aucun)**

**3. Let's Go!**

Up-to-date information on the latest lightweight racing models from abroad. --- Speed or safety: should bike riders be asked to make a choice? --- Doing your own repairs: do you really save money?

**A. Kate Oliphant**

**B. Betty White**

**C. Mike Johnson**

**D. Johanna Field**

**E. Marcus Prester**

**F. None (aucun)**

**4. Follow This**

All the latest styles for the very young - sew a super present! --- Make the most of your money: financial advice for retired people on small incomes. --- "Look after yourself" - health notes for the over-sixties.

**A. Kate Oliphant**

**B. Betty White**

**C. Mike Johnson**

**D. Johanna Field**

**E. Marcus Prester**

**F. None (aucun)**

**5. Home and Garden**

Lighten up that room - new lost-cost ways to brighten your home. --- Great recipes for healthy and nutritious sweets for children. --- Composting: the fast and easy way to improve your garden.

**A. Kate Oliphant**

**B. Betty White**

**C. Mike Johnson**

**D. Johanna Field**

**E. Marcus Prester**

**F. None (aucun)**

**6. Avant-Garde** In this issue - a review of the best clubs and the best bands in the capital - get up and move! --- Plus the best events this weekend to see the professionals in expressive body motion. --- "Which exercises can turn back the clock?" - read the opinions of the experts.

**A. Kate Oliphant**

**B. Betty White**

**C. Mike Johnson**

**D. Johanna Field**

**E. Marcus Prester**

**F. None (aucun)**

**TOTAL READING : .....**

## PART 2 USE OF ENGLISH

### Exercise 1 - tenses

..... / 5 pts

**Complete the sentences, using the present simple or continuous of the verbs in brackets.**

1. At the moment Cynthia (LIE) ..... on the floor with her doll.
2. I usually (WORK) ..... as a secretary.
3. I hate living in Seattle because it always (RAIN) ..... there.
4. I am sorry I can't hear what you (SAY) ..... because everyone (TALK) ..... so loudly.

### Exercise 2 - tenses

..... / 5 pts

**Complete the sentences using a future form of the verbs in brackets (will, going to or the present continuous).**

1. I think I (GO) ..... and take a walk.
2. They (GET) ..... married on July 4th.
3. Our club (PLAN) ..... a hiking tour next weekend.
4. They're (SWIM) ..... in the lake this evening.
5. I (CARRY) ..... your bag if you prepare dinner for us.

**Exercise 3 - tenses**

..... / 8 pts

**Complete the sentences using the past simple or the present perfect of the verbs in brackets.**

**Sean:** I (NEVER, BE) ..... to Paris.

**Jane:** Oh, I (GO) ..... there last summer. I (DO) ..... a language course there. I (MAKE) ..... a lot of new friends too.

**Sean:** And your French is fantastic. (YOU, EVER, THINK) .....  
..... about studying there?

**Jane:** No, thanks. I'm quite happy with our British university system. I (APPLY) .....  
..... to London, Reading, Bristol and a couple more.

**Sean:** (YOU, HEAR) ..... anything yet?

**Jane:** No, it's too early. I only (SEND) ..... the application forms last week.

**Exercise 4 - comparatives**

..... / 7 pts

Use the **ADJECTIVES** to make **COMPARATIVES** and **SUPERLATIVES** about the 5 boys using the information in the table.

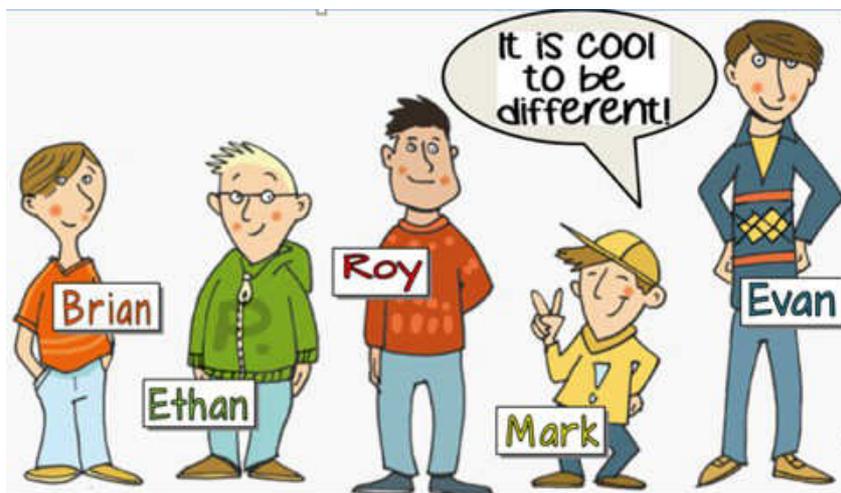
athletic

bad

fat

funny

nice



old

short

tall

thin

young

good

	AGE	HEIGHT	WEIGHT	FUNNY	MATHS	ATHLETIC	NICE
<b>BRIAN</b>	15	1m50	55 kgs	😊	😞	👍	😞
<b>ETHAN</b>	13	1m50	65 kgs	😊😊😊	😊	👍👍👍	😊😊
<b>ROY</b>	15	1m60	65 kgs	😊	😊😊	👍👍	😊
<b>MARK</b>	14	1m35	45 kgs	😊😊	😞	👎👎	😞
<b>EVAN</b>	16	1m75	70 kgs	😊	😊😊😊	👍	😞

Roy is (1) ex : YOUNGER THAN Evan but he is (2) .....

AGE Ethan. He is (3) ..... Brian. Evan is (4) .....  
..... of the group and Ethan is (5) .....

Mark is (6) ..... of the group all his friends are (7) .....

HEIGHT ..... him. Brian is (8) ..... Ethan  
but they are (9) ..... Evan. Evan is (10) ...  
.....

WEIGHT Evan is not very fat but he's (11) ..... of the group. Roy is  
(12) ..... Ethan and they are (13) .....  
Brian. Mark is (14) ..... Brian. Mark is (15) .....  
.....

FUNNY The boys enjoy being together and they are always telling jokes. Ethan is (16) .....  
..... of the group. He is (17) .....  
Brian. Evan and Roy are (18) ..... Brian.

---

MATHS At school Evan is (19) ..... at Maths. His marks are (20) ...  
..... Brian's. Brian's marks are  
(21) ..... Ethan is (22) .....  
Mark but not (23) ..... Roy's.

---

ATHLETIC Well, the boys aren't very athletic. (24) ..... is Ethan.  
He plays rugby very well. Brian is (25) ..... Evan and 4  
boys are (26) ..... than Mark!

---

NICE Ethan is amazing and very nice. He is (27) ..... of the group.  
Roy is (28) ..... Evan and Mark. Brian is not (29) .....  
..... the rest of the group. He's a bit grumpy!

**Exercise 5 - questions**

..... / 7 pts

**ASK THE QUESTION on the UNDERLINED part of the given answers.**

1. My mother helped me with my homework yesterday.

.....

2. We are going to Japan next month.

.....

3. I haven't seen Jack for ages.

.....

4. I would like to live in Canada.

.....

5. The pupil can speak Russian,

.....

6. He waters his plants once a week.

.....

7. He will dive because he has the right equipment.

.....

**Exercise 6 - mcq**

..... / 6 pts

**Read the text below and CIRCLE the letter (A-D) to choose the correct word for each space.**

... (1) ... people believe the way to really know somebody is to understand ... (2) ... they mean when they're saying ... (3) ... at all ! ... (4) ... the science of ... (5) ... body language. In fact, learning how to recognise body language and how to use it to communicate your ... (6) ... message, is big business. ... (7) ... there are hundreds of books written on the subject. Experts are even going into companies to talk ... (8) ... employees about how to perform better. They suggest that this can be done with a ... (9) ... changes in their body-talk. Welcoming body language, for example, ... (10) ... include giving a friendly nod to say hello and learning forward slightly to show you want to listen. The problem is, the more we understand body language, the more we are able to change it if we want to. This means that realising when somebody ... (11) ... a lie is more difficult than it ... (12) ... be.

- |    |                  |                |               |               |
|----|------------------|----------------|---------------|---------------|
| 1  | A. Many          | B. Much        | C. Lot        | D. Little     |
| 2  | A. which         | B. where       | C. what       | D. who        |
| 3  | A. anything      | B. nothing     | C. something  | D. no one     |
| 4  | A. these is      | B. that is     | C. those are  | D. this is    |
| 5  | A. understanding | B. getting     | C. realising  | D. seeing     |
| 6  | A. every         | B. only        | C. own        | D. single     |
| 7  | A. Daily         | B. Nowadays    | C. Often      | D. Previously |
| 8  | A. at            | B. with        | C. for        | D. to         |
| 9  | A. several       | B. many        | C. a few      | D. no         |
| 10 | A. might         | B. should      | C. must       | D. have to    |
| 11 | A. is saying     | B. is speaking | C. is talking | D. is telling |
| 12 | A. use to        | B. used to     | C. uses to    | D. use        |

**TOTAL USE OF ENGLISH: .....**

## PART 3 VOCABULARY

### Exercise 1 – missing words

..... / 12 pts

**Choose a word or phrase from the box to complete each sentence. There are 5 extra words.**

*rent an apartment - go skiing - frightening - shoulders - leave - clever - modern - receipt - delayed  
make a noise - boots - make friends - arrivals - uncomfortable - passport control - body - crowded*

1. My friend is very ..... He is quick at learning and understanding dates and concepts but he's not very good at sport.
2. « Your socks are wet. Why don't you do like your sister ? She always wears .....  
..... when it rains so she can keep her feet dry ».
3. I went to that demonstration against racism yesterday, there were people everywhere. The streets were ....., cars and buses had to stop.
4. A: « It's beautiful in summer you can stay on the beach, sunbathing and relaxing » -  
B : « I prefer going on holiday in the winter to ..... ».
5. We're a group of friends going on holiday alone for the first time. We don't have much money that's why we're going to ..... in Budapest for a week.
6. I strongly advise you not to book that hotel in Rome. The beds were really .....  
..... I couldn't sleep.
7. We need to talk about what time we're going to the cinema, call me as soon as you can and please ..... a message if I don't answer the phone.
8. She was sitting on a friend's ..... to see all the big balloons at the parade.
9. Our flight is ....., so we'll have to wait here for another hour, I hope we won't miss our connecting flight to New York.
10. Have you got your passport? We are about to go through .....
11. It can take a lot of time to ..... when you move to a new town.
12. I have to take my jumper back to the shop because it doesn't fit but I don't remember where I put the ..... to prove I bought it.

**Exercise 2 – definitions**

..... / 6 pts

***Read the definitions and write the corresponding word.***

1. ....

It's a verb that describes the fact that you take hold of an object, especially something that somebody throws you through the air. You can use this verb when you go fishing and you want to take fishes.

2. ....

It's an adjective that describes somebody who or something which makes you feel fear.

3. ....

It's a verb that describes the fact to give something to someone else in return for money.

4. ....

It's a noun that describes someone who serves customers in a shop.

5. ....

It's a noun that describes the place in an airport where you wait to take your bags and suitcases when you arrive after flying.

6. ....

It's and adjective that describes the water, the air, or land dirty, dangerous, not healthy and not safe for people, animals, and plants, especially because waste, chemicals, pesticide, smokes.

**Exercise 3 – matching**

..... / 7 pts

**Write the LETTER (A-N) to match the words (1-14) to their definitions (A-J). There are 4 extra words**

- |                           |   |
|---------------------------|---|
| ..... 1. Skirt            | A. A growth of hair on the chin and lower cheeks of a man's face.                             |
| ..... 2. Nightmare        | B. A piece of jewellery worn on the lobe or edge of the ear.                                  |
| ..... 3. Disaster         | C. Extremely unpleasant or unacceptable.  |
| ..... 4. Changing rooms   | D. The activity of visiting interesting places especially by people on holiday.               |
| ..... 5. Earrings         | E. A very upsetting or frightening dream.   |
| ..... 6. Forget           | F. The outside surface of the roof of a building.   |
| ..... 7. Go sightseeing   | G. A place where people can try on clothes before buying them.                                |
| ..... 8. Disgusting       | H. To remove dirty from something.  |
| ..... 9. Department store | I. The organ inside the head that controls thoughts, memory, feelings and activity            |
| ..... 10. Rooftop         | J. A large shop divided into several different parts, each of which selling different things. |
| ..... 11. Lend            |   |
| ..... 12. Beard           |   |
| ..... 13. Brain           |   |
| ..... 14. Clean           |   |

**Exercise 4 – opposite**

..... / **8 pts**

**Write opposite of the following adjectives.**

1. extrovert .....

2. hard-working .....

3. serious .....

4. nice .....

5. dangerous .....

6. interesting .....

7. clean .....

8. empty .....

**TOTAL VOCABULARY: .....**



## PART 1 READING COMPREHENSION

### Reading Comprehension #1 - « [HOSTEL RULES](#) »

#### Exercise 1 - Details

## « PARTIE DETACHABLE »

*Read the text about a student hostel.*

*Say if the following statements (1-10) are correct or incorrect by **WRITING A CROSS (X)** in the box (A-B).*

### HOSTEL RULES

**To make life in this student hostel as comfortable and safe as possible for everyone, please remember these rules.**

**Security** You have a special card which operates the electronic lock on your room door and a key for the main door of the hostel. These are your responsibility and should never be lent to anyone, including your fellow students. If you lose them you will be charged £20 for a replacement. Do not leave your room unlocked even for short periods (for example, when making yourself a coffee). Unfortunately, theft from student hostels is very common and insurance companies will not pay for stolen goods unless you can prove that your room was broken into by force.

**Visitors** There are rarely any rooms available for visitors, except at the end of the summer term. Stan Jenkins, the hostel manager, will be able to tell you and can handle the booking. A small charge is made. Stan also keeps a list of local guesthouses, with some information about what they're like, prices, etc. You are also allowed to use empty beds for up to three nights, with the owner's permission (for example, if the person who shares your room is away for the weekend), but you must inform Stan before your guest arrives, so that he has an exact record of who's in the building if a fire breaks out. Students are not allowed to charge each other for this.

**Kitchens** There is a kitchen on each floor where light meals, drinks, etc. may be prepared. Each has a large fridge and a food cupboard. All food should be stored, clearly marked with the owner's name, in one of these two places. Bedrooms are too warm for food to be kept in, and the cleaners have instructions to remove any food found in them. After using the kitchen, please be sure you do all your washing-up immediately and leave it tidy. If you use it late in the evening, please also take care that you do so quietly in order to avoid disturbing people in nearby bedrooms.

**Music** If you like your music loud, please use a Walkman! Remember that your neighbours may not share your tastes. Breaking this rule can result in being asked to leave the hostel. Musicians can use the practice rooms in the basement. Book through Stan.

**Health** Any serious problems should be taken to the local doctor. The number to ring for an appointment is on the 'Help' list beside the phone on each floor. For first aid, contact Stan or one of the students whose names you will find on that list, who also have some first aid training.