

2 Listening

Go through the questions and play the dialogue as many times as needed. Students can work individually and check in pairs. Go through the answers.

1. Apple
2. Apple
3. No. She hasn't tried many brands.
4. Apple - Their products are easier to use.
5. Apple or Samsung
6. They are happy with them.
7. Apple

3 Complete the dialogue

Be prepared to explain that companies can be considered plural ('Apple make ...') or singular ('Apple makes ...').

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|----------------------|-----------------------|---------------------|
| 1. the best | 2. the most expensive | 3. the worst |
| 4. the most suitable | 5. easier | 6. the most popular |
| 7. better | 8. more reliable | |

4 Comparative and superlative adjectives

Review the comparative and superlative forms. Students read the dialogue again to find more examples. Answers:

- easy - easier (change -y --> -ier)
 reliable --> more reliable (more + two or more syllables)
 suitable --> most suitable (more + two or more syllables)
 popular --> most popular (more + two or more syllables)
 good --> best (irregular)
 bad --> worst (irregular)

5 Practice 1

2. much/a lot slower
3. slightly/a bit more expensive
4. much/a lot bigger
5. slightly/a bit cheaper
6. much/a lot smaller

6 Practice 2

- | | | | |
|------------------------|-------------------|--------------------|-----------------------|
| 3. easier | 4. more difficult | 5. further/farther | 6. the most delicious |
| 7. the youngest; older | 8. the biggest | 9. longer | 10. more creative |
| 11. the hottest | | | |

7 Role play

Demonstrate with a strong student. You can set your own limits, e.g. 5 questions and add any other relevant categories to the list. Partners reverse roles and pick another category.

