

2ANDF06 ORAL PRESENTATIONS - MATILDA (Roald Dahl) (Penguin ORGANISATION (2016-2017))

WEDNES DAY		NAME 1	NAME2
14.09	<i>Oral pres CH 1beginning</i>	teacher	
21.09	<i>Oral pres CH 1</i>	Zoé	Nambé
28.09	<i>Oral pres CH 2</i>	Adrian	Gregoir
05.10	<i>No presentation (test)</i>	/	/
12.10	<i>Oral pres CH 3</i>	Grégoire	Piyawan
	<i>Oral pres CH 4</i>	Sueva	Amélie
19.10	<i>No presentation (test)</i>		
24.10 - 28.10	AUTUMN HALF-TERM HOLIDAY		
02.11	<i>Oral pres CH 5</i>	Léna	Anna
09.11	<i>Oral pres CH 6 + 7</i>	Barbara	Adélie
		?	Amira
16.11	<i>No presentation (test)</i>		
23.11	<i>Oral pres CH 8</i>	Julie	Mathilde
	<i>Oral pres CH 9</i>	Hugo	Tomas

(The teacher will give you some extra material - if needed)

Instructions :

!! Each of you will have read the chapter which is presented in class before .

The « speakers » : please,

- send me your Presentation on PDF a week before the presentation (font size 32) → Use key words !
- send me the complete text of your presentation as well. (Dont forget your names, group and date) (Word or Libre office)

PDF Presentation :plan ca. 20'-25' for each group presentation

1. First page with a picture → (Student 1 :) describe it (no notes !)
2. (Student 2 :) Situate the chapter and (Student 1 :) summarize it. (key words only)
3. Give me the **theme** you've choosen : Use a substantive. (Student 2 :) Explain your choice and analyse the passage/the characters.
4. (Student 1+2 :) Read aloud one passage each of an important moment in your chapter.
5. (Student 1+2 :) Ask 8 questions to the class (4 questions each). Give the answers as well (another colour)
6. Make a list with 10 words in the text you find important/which is new to you (each of you 5 words) and give the English definition. Show as well where this word appears (edition & page) → I will create a glossary for the class.

PS : Bonus to the students who answer correctly your questions !